



## Keowee Elementary School

7051 Keowee School Rd.  
Seneca, SC 29672

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	353 Students	
<b>Principal</b>	Michelle D. Craddock	864-886-4475
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

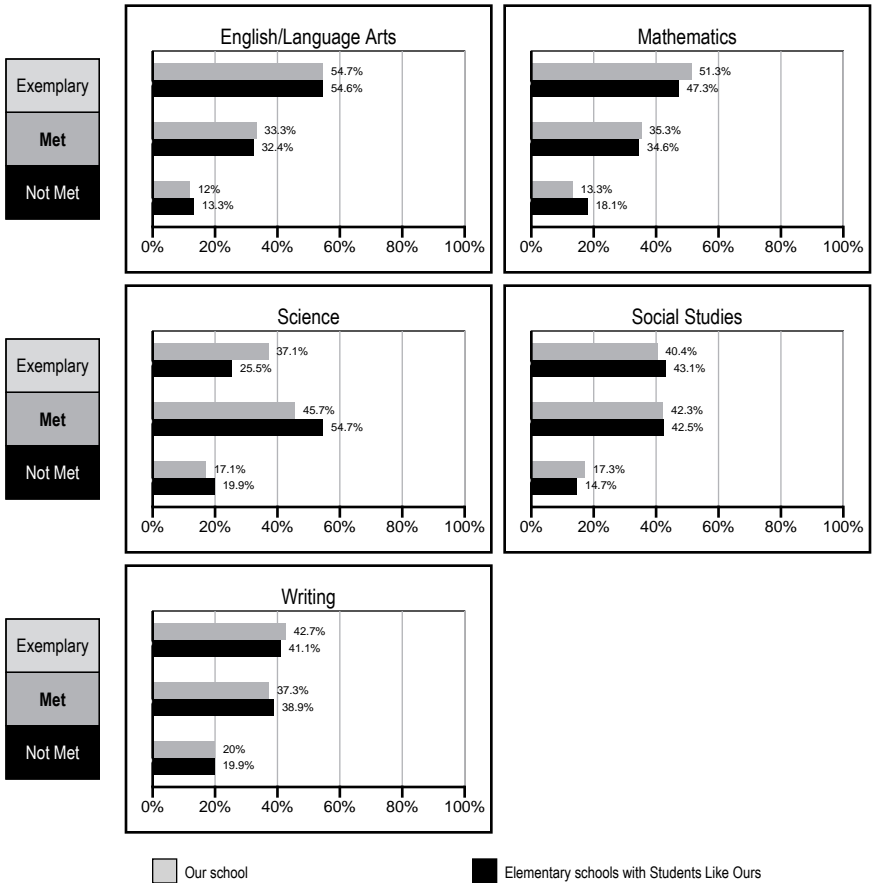
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
39	18	3	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=353)</b>				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	No Change	0.8%	0.9%
Attendance rate	96.9%	Down from 97.1%	96.7%	96.3%
Served by gifted and talented program	12.3%	N/A	10.5%	7.2%
With disabilities	17.2%	N/A	11.3%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	51.9%	Down from 62.1%	64.4%	62.5%
Continuing contract teachers	74.1%	Down from 86.2%	83.3%	83.3%
Teachers returning from previous year	88.1%	Up from 86.5%	89.7%	88.3%
Teacher attendance rate	93.8%	Up from 92.0%	95.3%	95.0%
Average teacher salary*	\$48,958	Up 0.2%	\$49,245	\$48,193
Professional development days/teacher	8.2 days	Up from 1.8 days	10.7 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 13.3 to 1	20.9 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 88.5%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,975	Down 5.4%	\$7,001	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 64.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.6%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Keowee Elementary School, in the upstate of South Carolina, is a pre-Kindergarten-5th grade school that serves 375 students in a rural area of Oconee County. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The school and community's commitment to this mission is evident in the smiling faces of the students and the numerous awards and recognitions received by the school, the faculty, the students, and the school's volunteers.

While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction in order to insure success for all students. During the 2012-2013 school year, Keowee Elementary was proud to again be recognized as a SC Palmetto Gold Award winning school.

Throughout the year, students were honored for their participation in numerous state and local contests, to include: the Emergency Preparedness Tornado Poster Contest, First Lego League, Blue Ridge Arts Council Exhibition, Duke Energy Art Show, Walhalla Chapter DAR Essay Contest, Oconee Soil and Water Conservation Essay Contest, Memorial Day Essay Contest, Duke World of Energy Art Show, SDOC Math Madness Competition, SDOC Battle of the Books, SC Honors Choir, and Clemson University Tiger Relays.

During the school year, Keowee Elementary's teachers participated in professional development focusing on technology, effective classroom management, art instruction, writing, reading instructional strategies, and implementation of Common Core State Standards. Teachers continue using current computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle Craddock, Principal  
Allen White, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	42	30
Percent satisfied with learning environment	80.8%	95.2%	100%
Percent satisfied with social and physical environment	92.6%	90%	100%
Percent satisfied with school-home relations	100%	85%	96.7%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Keowee Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	673.0	668.6	650.6	652.7	100.0	100.0
Male	674.9	669.2	656.3	659.4	100.0	100.0
Female	670.9	667.9	644.8	646.2	100.0	100.0
White	674.5	669.8	652.8	654.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.1	653.2	626.9	631.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	69	100	12.3	16.9	70.8	87.7
	4	38	100	23.7	36.8	39.5	76.3
	5	65	100	12.9	30.6	56.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	16.7	20.8	62.5	83.3
	4	65	100	9.7	33.9	56.5	90.3
	5	46	100	15.6	44.4	40	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	69	100	15.4	40	44.6	84.6
	4	38	100	13.2	34.2	52.6	86.8
	5	65	100	12.9	29	58.1	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	20.8	29.2	50	79.2
	4	65	100	8.1	33.9	58.1	91.9
	5	46	100	20	40	40	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	20.6	44.1	35.3	79.4
	4	38	100	26.3	60.5	13.2	73.7
	5	33	100	16.1	54.8	29	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	20.8	41.7	37.5	79.2
	4	65	100	16.1	46.8	37.1	83.9
	5	23	100	30.4	39.1	30.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	16.1	29	54.8	83.9
	4	38	100	15.8	42.1	42.1	84.2
	5	32	100	16.1	29	54.8	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	26	100	8.3	54.2	37.5	91.7
	4	65	100	16.1	40.3	43.5	83.9
	5	23	95.7	38.1	33.3	28.6	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	97	16.4	31.1	52.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	52	96.2	29.8	38.3	31.9	70.2
	4	63	95.2	10.2	33.9	55.9	89.8
	5	46	97.8	22.7	40.9	36.4	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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